

2023 - 2024 Parent Intake Questionnaire

Dear Parents/Guardians:

Please take a few moments to introduce your child to us through this questionnaire. The information and answers that you provide enable us to better understand the whole child. **Information shared on this questionnaire will remain confidential and will only be shared with your child's classroom team.** We greatly appreciate your time in completing this form and look forward to working with you and your child. **Please print all information.**

Person completing this form: Mother Father Guardian 	Caregiver Other
Child's Name (First,Last):	Date of Birth:
Name child will be using in school:	Gender:
Living Information	
1. Does your child have siblings? □Yes (Please list below) □No	
Name of brother/sister Age	
Language	
 Does your child understand and speak English? □ Yes If yes, for ho □ No (If no, pleas 3. Language parents use most often: 	se fill out ELL Questionnaire)
School Situation	
 Briefly describe your child's previous school experience. 	
Home Situation	
 Have any of the following occurred? Parents separated or divorced? □Yes □No If yes, when? _ A death or major loss? □Yes □No If yes, who/wh 	en?
6. Has your child reacted to any of the above situations with behaviors	s that concern you?
7. Are there any family beliefs/traditions (religious or otherwise) that y	you would like the school to be aware of?
Health Information	
 B. Does your child wear glasses? □Yes □No Has your child had ear tubes inserted? □Yes □No If yes, at what age Does your child have a significant medical history due to an accider □Yes □No If yes, please describe: 	

11 Heavey shild over been beenitalized Dr. Ves DNe. If yes, please evaluing		
 Has your child ever been hospitalized? □Yes □No If yes, please explain: Does your child take prescription medications on a daily basis? □Yes □ No 		
If yes, please list:		
13. Does your child have any allergies or food/dietary restrictions? □Yes □No		
If yes, please list allergies/food restrictions and reaction:		
□ Cognitive or Developmental assessment □ Psychological assessment □ Neurological assessment □ Early Intervention □ Special Ed		
Speech/Language Information		
15. Has your child had a speech and language evaluation. □Yes □No If yes, did he/she receive therapy? □Yes □No Provider:		
16. Child's Communication Skills (Check all that apply): □No/Limited Verbal □Uses single words □Combines word		
□Names objects □Asks simple questions □Use full sentences		
Sensory Information		
17. Is your child fearful of crowds/loud noises? □Yes □No		
18. Is your child a picky eater (does not like certain food textures, smells, etc.)? □Yes □No		
 Does your child become overwhelmed in new situations? □Yes □No. Does certain clothing (tags, different materials, etc.) bother your child? □Yes □No 		
21. My child can hold a pencil and write with it. \Box Yes \Box No		
22. My child has established hand dominance. Yes No		
23. My child has established a tripod grip. □Yes □No		
 24. My child can cut with scissors. 25. My child can copy a horizontal line, a vertical line and a circular shape. □Yes □No 		
26. My child has had an occupational therapy and/or sensory evaluation. \Box Yes \Box No		
If yes, did he/she receive therapy? □Yes □No For how long?		
Attention Information		
27. My child gives eye contact to the person speaking. □Yes □No		
 My child sticks to one activity for at least 5 minutes at a time (not including computer or t.v.). □Yes □No My child perseverates or excessively over-focuses on things or ideas. □Yes □No 		
29. Wy child perseverates of excessively over-locuses of things of ideas. Thes Lind		
Self-help Information		
30. My child can independently : (Check all that apply)		
Follow a 2-step direction		
Take care of all toileting needs		
Feed him/herself		
31. Are there any eating problems that we should know about: □Yes □No If yes, please explain:		
32. Is your child fully toilet-trained? □Yes □No If yes, at what age?		
Social Development Information		
33. My child initiates play with other children. □Yes □No		
34. My child easily separates from parents. □Yes □No		
35. My child gets along well with other children. □Yes □No		
36. My child is fearful/anxious and worries a lot. □Yes □No		

 37. Does your child exhibit any set Defiance of adults/non- Biting Other:	compliant	 Excessive, long Aggressive/vic 	bly) g-lasting tantrums lent behavior towards self/others	
38. What is your child's reaction t	o stress?			
Discipline				
39. Are there challenges with beh establishing acceptable behavior?			s \Box No If yes, what is the most effective	ve in
Parent Input				
40. My child's strengths are:				
41. Does your child have a formal	diagnosis: 🗆 Yes 🗆	No If Yes, please spo	ecify:	
42. Is there anything else you wou	IId like us to know al	pout your child that we l	nave not asked?	
43. What time does your child go44. Approximately how much tv/s			/	
45. Please describe your expectat				
46. We encourage you as parents Volunteer Parent support group IT Support	 Activities in sch Story time with 	ool 🛛 Atte students 🗌 Scho	nity. How might you actively contribut nd field trips	e?
47. How did you hear about our p	rogram? (Check all t □ Physician □		Other Professional Other	
Printed Name of Parent/Guardian				
Signature of Parent/Guardian			Date:	
Office use: Director's Signature	Date	Classroom Staff: 1.	Date	
Ass't Director's Signature	Date	2.	Date Date	

FOR ENGLISH LANGUAGE LEARNERS ONLY ENGLISH LANGUAGE LEARNER (ELL) PARENT QUESTIONNAIRE

- 1. How would you rate your child's ability to speak English?
 - No English skills at current time
 - □ Few words
 - Few phrases
 - □ Few sentences

2. How would you rate your child's ability to understand English?

- No English skills at current time
- □ Few words
- □ Few phrases
- □ Few sentences

3. If your child does not know English please print the word used in his/her primary language for the following words.

Potty	Come	Mother
Hurt	Snack	Father
Out	Sit	Home
In	Yes	No

Language exposure and language development

- 4. First language or languages learned by your child: ______
- 5. What language is used most often at home?
- 6. Who does your child converse with most often at home? _____
- 7. At what age did your child being to speak? _____
- 8. Do you think your child understands the primary language? If no, what is the problem?

9. Do you think your child speaks clearly in his/her primary language? If no, what concerns you most about this?

School history (if not born in the USA)

10. Did your child attend school before arriving in the United States?
Yes
No If yes, for how long?

11. Did your child have difficulty in school before coming to the U.S.?
Yes
No If yes, describe: ______

12. How many schools has your child attended in the United States?	
How long (for each school)?	

13. Is there anything else you would like us to know as we begin developing your child's English skills?